

Marsh Junior High School

English Department

7th Grade Common Assessment – Writing a Narrative

Common Prompt: Write an autobiographical narrative which describes a defining moment in your life.

Common scoring – *Great Source iWrite* four-point narrative rubric

Key Learning Targets (*Based upon Common Core Writing Standards 3a, 3b, 3c, and 3d*):

- I can list and explain the elements of a plot line.
- I can identify a story in my life which has narrative action and a climax.
- I can take a story from my life, and place the events on a plot line.
- I can write my narrative from a specific point of view (narrator).
- I can write my narrative with description (including sensory detail) and dialogue to help my readers understand my characters and events.
- I can use transitions in my narrative to help my readers understand how one event moves to the next.

Format: MLA (proper heading in upper left, centered title, standard font size and style, indented paragraphs, double-spaced, left justified). 1.5-2.5 pages typed, double-spaced (will accept neat, hand-written copy with parent note).

Assignment components: plot line, outline, color-coded rough draft, and final story.